Presentation 5
A Legitimation Code Theory analysis of access into the Master's Clinical Psychology programme across SA

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Research Question

What are the knowledge/knower structures of the admission process that enable or constrain students from gaining formal access to the Master's Clinical Psychology programme?

Main Aim

Map the knowledge/knower structures related to the admissions process, to determine what knowledge, and what kind of knower is valued and legitimated at the point of entry into this programme.

Methodology

- I will draw on <u>Bernstein's code theory</u> and <u>Maton's LCT</u> (extends code theory) to map the knowledge/knower structures of the admissions process

- Code theory provides the analytical tools to <u>map knowledge structures</u> while LCT provides the tools to map <u>knower structures</u>

- The mapping of the knowledge/knower structures will explicate the <u>'rules of the game'</u> of the admissions process and who make the rules

Mapping of knowledge/knower structures
To determine what is valued and by whom

1) Contextual Profile;   **2) University Profile**