

Research Data Management and Institutional Repositories

2014 LIS Research Symposium UNISA

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Presentation overview

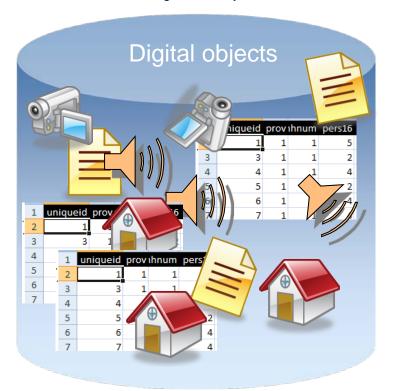
- Data and Research Data Management (RDM)
- Importance of research data and research data management
- Supporting RDM
 - Repositories in a data ecosystem
 - Institutional Repositories and RDM
 - Requirements for research data repositories
 - Nature of research data
 - The management of research data as a digital objects
- Examples
- Closing remarks



What is research data?

"Research data, unlike other types of information, is collected, observed, or created for purposes of analysis to produce original research results."

Edinburgh University 2010





Importance of research data & RDM

"Well-managed data in digital form have great potential to be searched, accessed, mined and reused. Data may be examined to validate research results; it could be consulted by researchers of related interest and save time and resources in data re-collecting; data may even be re-purposed to answer questions unrelated to the context in which it was first generated or gathered. The value of data grows significantly as the data form more accessible collections."

"The awareness of the data deluge phenomenon, the potential impact of data reuse, and the desire to maximize the return on investment of research funding all led to increasing amounts of discussion on research data management."



Research Data Management

Data management is the process of controlling the information generated during a research project.

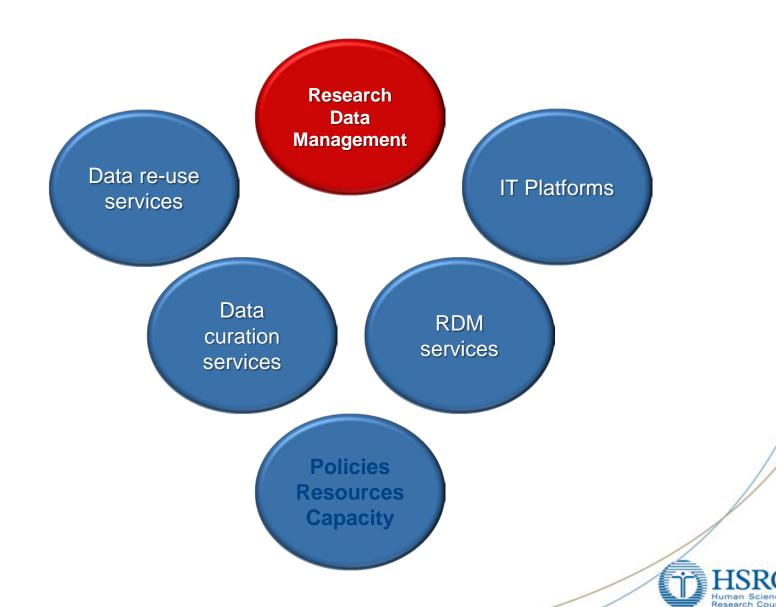
Managing data is an integral part of the research process.

How data is managed depends on the types of data involved, how data is collected and stored, and how it is used - throughout the research lifecycle.

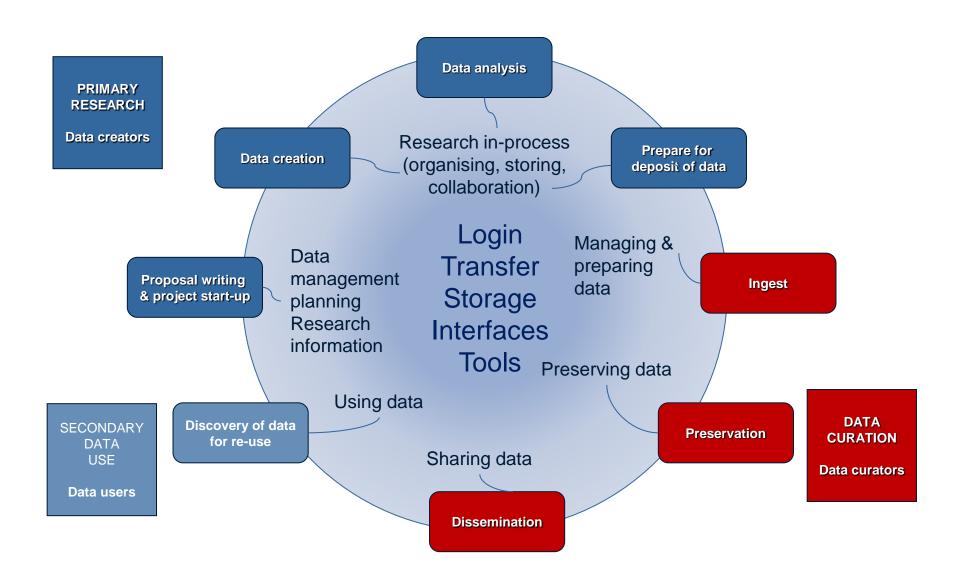
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Supporting RDM



Research Data Management Platforms



Repositories in a data ecosystem

- Types of repositories
 - Institutional repositories \ Discipline (subject repositories / data centres)
 - Research \ Community \ Reference data collections
 - Metadata repositories \ aggregators
- Implementation models
 - One or multiple custodians
 - Different data pathways
 - Data producer

 Analysis (researcher)
 - Data producer → IR
 - Data producer → IR → Discipline repository
 - Data producer → Discipline repository → Metadata repository



Repositories in a data ecosystem

- The curation continuum
 - Levels of curation (Rusbridge, 2010)
 - High (high levels of expertise, where subject specialists are involved during the ingest phase of data archiving, adding and cleaning descriptive metadata)
 - Low (greater degree of automation; minimal manual intervention)
 - Information continuum

Object:	Less Metadata	More Metadata
	More Items	Fewer Items
	Larger Object	Smaller Objects
	Objects continually updated	Objects static
Management:	Researcher Manages	Organisation Manages
	Less Preservation	More Preservation
Access:	Closed Access	Open Access
	Less Exposure	More Exposure



Institutional Repositories

"An IR is a set of services and technologies that provide the means to collect, manage, provide access to, disseminate, and preserve digital materials produced at an institution."

Shreeves, Cragin 2008







IRs and research data

Different opinions!



IRs and research data

role in supporting new forms of data-intensive scholarship. Scientists' incentives for changing the scholarly communication process do not relate to institutional needs, but rather the reality that data have become a new form of publication, which are critical for their research and teaching purposes. Promoting IRs as a solution to problems that may not concern faculty has been unproductive. However, presenting IRs as a mechanism for housing certain data as part of a compound object publication could be more productive. Perhaps more importantly, IRs could become an important component in a data curation strategy.

getting material into IKs first (see Kien et al., in this issue). In many cases,

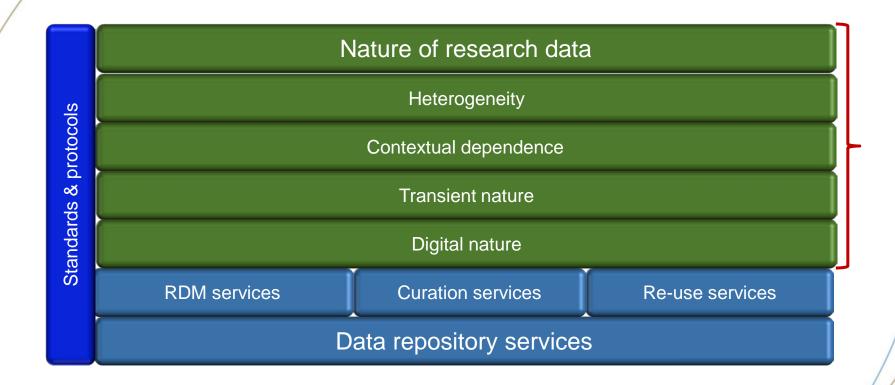


Questions to answer

- Who are the users of the services and stakeholders?
- What do they need / require?
- What is the nature of the content?
 - Are data sets unique digital objects with unique requirements?
 - Do data sets require a unique set of services?
- How is the content produced and used?
- How will the platform fit into the bigger data ecosystem?
- What is achievable within the context of the organisation?
 - Other platforms and services in the organisation
 - Commitment of organisation (financial and human resources)
 - Readiness of the organisation



Data related requirements



Jacobs, Thomas et al. 2008; Wong 2009; Witt 2008; Plale, McDonald et al. 2013; Salo 2010; Taylor 2013; Palmer 2008; Weber 2011



Heterogeneity

- Research methodologies
- Practices of researchers
- Kinds of data, sizes, formats and composition
- Data value
- Raw, aggregated data

Flexible and highly scalable Clarity on what the repository



Contextual dependence

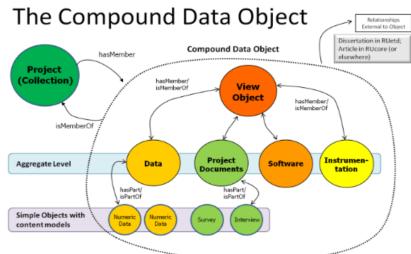
Collection composition

Weber 2011

- Linking items (data files, contextual documents, outputs)
- Data with outputs or outputs with data
- Organise into project-based collections (a "bag"")



http://curation.hsrc.ac.za/Dataset-278.phtml



Transient nature

- Snapshots vs "live" data
- Versioning of data sets

"...digital preservation systems designed to steward only final, unchanging materials can only fail faced with real-world datasets and data-use practices."

Salo 2010

- Authority management (Author IDs)
- Persistent identifiers (DOIs)
- Citation standards



Digital object management

- Data submission (deposit)
 - Ethics requirements for human subjects
 - Consent to share
 - Anonymisation
 - Ownership issues
 - Self-archiving
 - Automation

Basic Use Case

- End user logs into repository using SSO
- Starts a submission and must register with Globus if this is their first time
- Is automatically logged into Globus and the submission tool (SSO)
- Chooses a "Collection" and enters required metadata for that collection
- Creates a new endpoint if required
- Selects an endpoint
- Selects files/directories for transfer
- Logs out and is notified of progress via email



Taylor 2013



Digital object management

- Access (consistent with tools and processes of the research community)
 - Discovery services (browsing, searching, OMP-MIH)
 - Metadata
 - Discovery, determine relevance, make data useable, provenance
 - Compliance with recognized standards of the community
 - Dissemination formats
 - Ways to serve and use data
 - Usage terms and conditions
 - Access management
 - Usage statistics



Digital object management

- Preservation
 - Preservation management
 - Registries
 - Retention period, de-accessioning, destruction
 - Strategies support to file formats and their long-term usability
 - Archival formats
 - Format migration
 - Storage and storage management
 - Multiple copies, multi-media, multi site
 - Back-up
 - Disaster recovery
 - Security



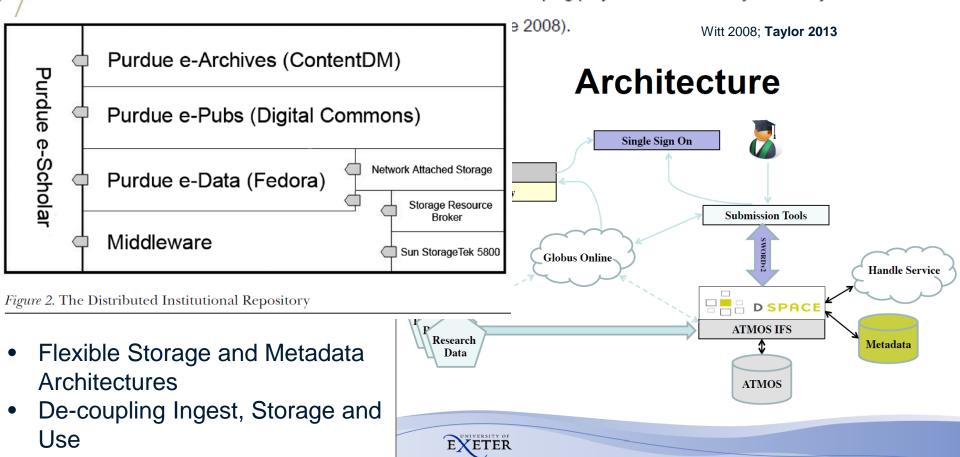
Standards and protocols

- Interoperability
 - Metadata (machine readable in appropriate standard)
- Various standards and protocols

 - Open archival information system Reference model (OAIS ISO 14721:2012)
 (http://www.iso.org/iso/catalogue_detail.htm?csnumber=57284)
 - Open Archives Initiative Object Reuse and Exchange (OAI-ORE) (http://www.openarchives.org/pmh/)
 - Open Archives Initiative Protocol for Metadata Harvesting (OAI-PMH) (http://www.openarchives.org/ore/)
 - Simple Web-service Offering Repository Deposit (SWORD) (http://swordapp.org/)

Examples

suggest. It is notable that both Cambridge and KCL in our case studies are developing central repositories to work with departmental facilities and discussing **federated local data repositories** for research data preservation combining services and skills from central and departmental repositories with data distributed and located at different repositories in the institution. A similar discussion and scoping project is also currently underway at the



Closing remarks

- Not just a one size fits all one vendor solution (install and go)
- RDM Services for small data is labour intensive (Various roles and responsibilities)
- Don't see IRs in isolation
- Clear vision of aims
- Investigate and experiment
- Collaborate

The verdict?



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