

[SOCIAL] **RESTITUTION: A renewed** conversation

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Some questions to begin

- 1. How are contemporary decolonising struggles the same as or different to wars of independence and the demands of extremist groups?
- 2. What does decolonisation mean for Europe, the world's coloniser #1? In the 21st century?
- 3. What does decolonisation look like for 20-somethings globally?







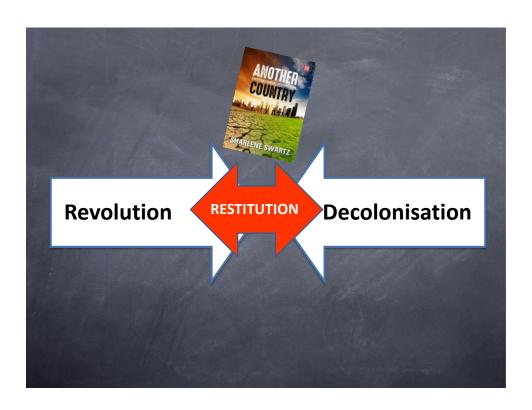
Decolonisation's struggles

According to Sabelo Ndlovu-Gatsheni (2015), it is against:

- **Epistemicide**
- Linguicide
- 3. Obliterated histories
- 4. Dismemberment colonialism, enslavement and empire
- 5. Racial and cultural alienation









Gurminder Bhambra `Connected Sociologies' (2014)

- A re-thought sociology that puts histories of dispossession, colonialism, enslavement and appropriation at its heart
- 2. Critical 'global sociology' must address the postcolonial and decolonial present

"The colonial matrix of power is the inextricable combination of the rhetoric of modernity (progress, development, growth) and the logic of coloniality (poverty, misery, inequality) and has to be central to any discussion of contemporary global inequalities and the historical basis of their emergence" (p. 119)







What is Another Country about?

- Restitution addresses our current inequality
- 2. Restitution should become a part of every conversation about injustice
- 3. Restitution addresses the past that remains present
- 4. Restitution helps us achieve the future we want
- 5. Social **restitution** is a strategic place to begin



Social science that makes a difference



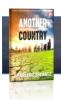


Research methodology

- Started off with conceptual ideas
- 2. Invited responses using stories and a labels activity
- 3. 60 in depth interviews 90 minutes, 4 researchers
- 4. "Researching intimates"
- 5. Ages 21-72, across class
- Demographically representative







Two stories - 'The Stolen Bicycle'

Jabu and Johnny are two boys who live next door to each other. Both have bicycles. One day Johnny steals Jabu's bicycle. Jabu tries hard to get it back but can't. Of course, they stop being friends. A year passes and they do not talk or even look at each other. But Johnny misses his friend, goes over to Jabu's house one day, and says, 'Jabu lets be friends again'. Jabu agrees and so they shake hands and make up. A few days later Jabu says to Johnny, 'Johnny, what about my bicycle?' to which Johnny replies 'Look Jabu, this is about becoming friends again, not about bicycles'.



HSRC Social science that makes a difference





Two stories - 'The Unlevel Soccer Field'

Imagine two teams are playing a soccer match, but the pitch is tilted at a 30-degree angle. The side playing downhill is unfairly advantaged and is able to run up a score of 19–2. At a certain point during the match, the advantaged team is helped to realise that the match is not fair and that the playing field must be levelled before the game can continue. Some want the score to remain in place and think it's fair merely to carry on playing on a level field. Others want to level the scores as well as the pitch and start again. Yet others do not want to continue the game but want new rules and time to let the team who have been playing uphill recover from their exhaustion, injuries and sense of hopelessness, before replaying the match.

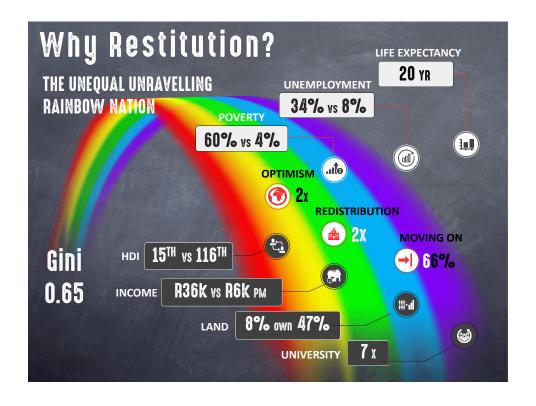


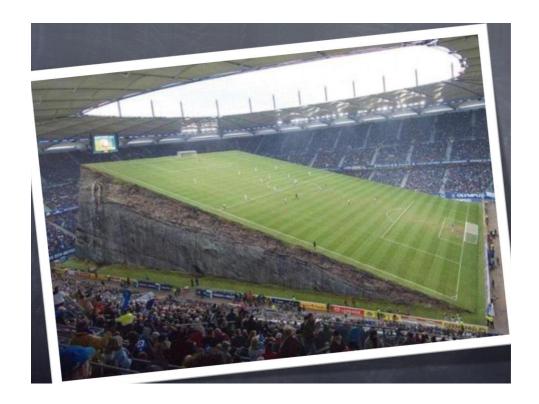














A Common Vision for South Africa

- 1. Where race no longer dominates
- 2. Where there is equal access to opportunities
- 3. Where we **know** people who are different to us and have them as neighbours
- 4. A country in which **poverty** and **inequality** are a dim memory of the past.





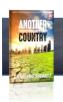
YOU WILL NO LONGER BE ABLE TO SAY A BLACK PERSON WILL BE A CLEANER AND A WHITE PERSON WILL BE THE CEO...WHEN THERE ARE BLACK AND WHITE PEOPLE WHO ARE POOR, AND BLACK AND WHITE PEOPLE WHO ARE RICH

Mbali, 28, Black woman, financial administrator

WHEN FOR THE MAJORITY OF THE PEOPLE ... POVERTY IS NOT DUE TO APARTHEID ... (WHEN A PERSON IS ABLE TO) RISE OUT OF POVERTY THROUGH HARD WORK AND TALENT... (NOT

CONNECTIONS OR AFFIRMATIVE ACTION)

Palesa, 22, Black woman, financial administrator



The outrage of racism

- Demeaned and dehumanised
- 2. The outrage of entrenched racial inequality
- 3. Well-being (mental health)
- 4. Pervasive racism regardless of class
- 5. Issues of inferiority and superiority
- 6. Forget and bury the past
- 7. Lack of white consciousness





MAY SON IS BIG, HE'S HUGE...HE PLAYS RUGBY. I SAID: PUNCH THEM AND I AM HAPPY TO GO TO THE OFFICE TO HAVE A CHAT ABOUT THAT. THAT'S WHEN IT STOPPED. I REFLECTED ON THAT AND THOUGHT: 'GEE, UNTIL TODAY THE ONLY LANGUAGE RACISM UNDERSTANDS IS VIOLENCE'. REALLY? (BUT) I'VE NEVER BEEN CALLED IN... ANYONE WHO CALLS HIM A BABOON OR WHATEVER, ANYTHING RACIST YOU KNOW, HE SMACK'S THEM NOW Zethu, 40, Black woman, business executive

WE HAVE TO, AS BLACK STUDENTS, WORK TWICE AS HARD TO GAIN HALF AS MUCH?

THAMSANDA, 32, BLACK MAN, MASTERS STUDENT



The arrogance of White privilege

- Awareness of privilege
- 2. Historical amnesia
- 3. Slipping in and out of consciousness.
- 4. Reluctance to take responsibility
- 5. Issues of deference and complicity
- 6. Anger and shame
- 7. Racism
- 8. Response to affirmative action





THEORETICALLY, THERE ARE EQUAL OPPORTUNITIES, BUT NOT REALLY ... I'M ABLE TO FULFIL MY POTENTIAL IN A WAY THAT OTHER PEOPLE CAN'T ... LET'S BE HONEST, THE WHITE BASE HAS MAINTAINED ITS ECONOMIC STRENGTH

Thomas, 23, White man, Recent graduate

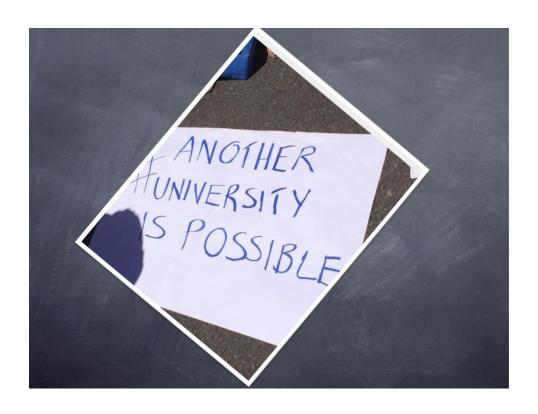
LENJOY THE SECURITY OF AN INHERITANCE THAT SHOULD KEEP ME COMFORTABLE THROUGHOUT MY LIFE ... WILL NEVER KNOW WHAT IT WAS LIKE TO GROW UP WITHOUT THE SUBTLE MESSAGE ALWAYS GIVEN; THAT I WAS TOP OF THE PILE ... ONE OF THE MASTERS

Heather, 38, White woman, Non-profit



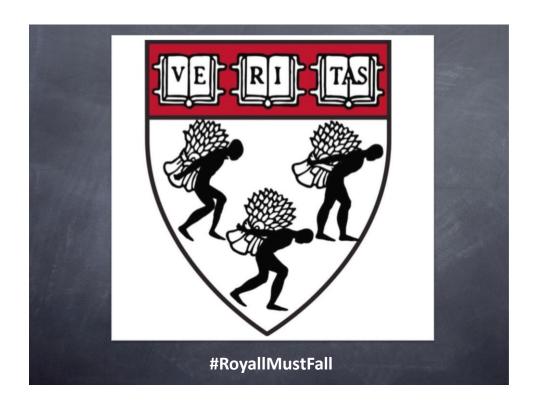


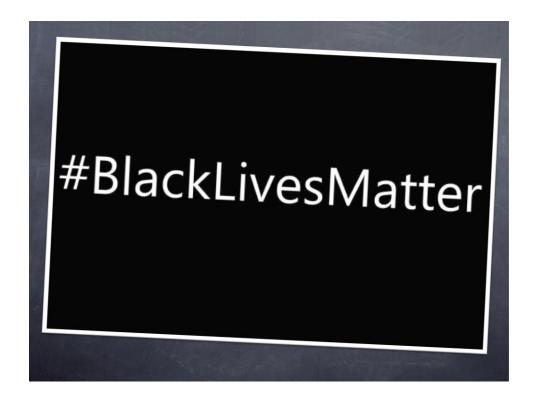




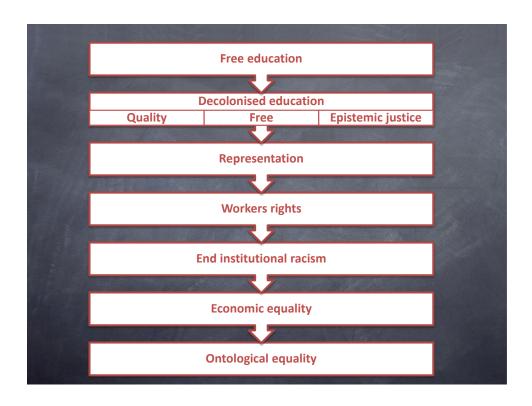




















What is racism?

"A system of economic, socio-cultural, political and ideological <u>institutions</u> that support and sustain the <u>practice and theory</u> of organizing human beings as <u>superior and inferior</u> individuals and communities through <u>oppression and exploitation</u> based on physical or cultural characteristics and that is rooted in the system of <u>colonialism</u>" Sandew Hira (2017 forthcoming)





I. INEQUALITY
II. RESTORED PERSONHOOD
III. LOCATION OF SELVES
IV. SOCIAL RESTITUTION
V. ACTIVE DIALOGUES

CHRISTOPHER PIET, IF IT MEANS HE BECOMES HUMAN AGAIN ... SO THAT I, SO THAT ALL OF US, GET OUR HUMANITY BACK ... THEN I AGREE, THEN I SUPPORT IT ALL... WE DO NOT WANT TO RETURN THE EVIL THAT PERPETRATORS COMMITTED ... WE WANT TO DEMONSTRATE HUMANENESS TOWARDS THEM, SO THAT THEY IN TURN MAY RESTORE THEIR OWN HUMANITY... WHAT I WOULD ASK IS FOR SOMETHING - A MEMORY THAT WILL BE HELD FOR THEM, EVEN IF IT'S JUST A CRÈCHE OR A ... SCHOOL THAT COULD BE NAMED AFTER - AFTER OUR CHILDREN

Nomvuyo Cynthia Ngewu, 25-year-old son shot by security police



Theory of personhood

- Chris Smith emergent, connected, conducive environment
- Francis Nymanjoh self fulfilment within a collective framework
- 3. Kwame Gyeke acquired, failure possible, responsibility towards others
- Nancy Fraser recognition, representation, redistribution
- Frantz Fanon dignity, sovereignty, wealth



Social science that makes a difference



Franz Fanon (1925 – 1961)



- 1. "Human encounters that are non-oppressive, reciprocally beneficial, and mutually nurturing of human development"
- 2. Restoring humanity and regaining personhood not by aspiring to captors' ways of life, but in maintaining 'collective rhythms'
- Violence as structural, symbolic and physical Black skins.
- white masks 4.

Wretched of the Earth

- Revolution for equality, dignity, and a 'redistribution of wealth', a question to which "humanity must reply... or be shaken to pieces by it"
- 5. "Hunger with dignity is preferable to bread eaten in slavery"



Fanon's Being and the Other

- "In the twentieth century the black man on his home territory is oblivious of the moment when his inferiority is determined by the Other" (p. 90)
- "The Other, the white man [has] ... woven me out of a thousand details, anecdotes, and stories" (p. 91)
- "The white man wants the world; he wants it for himself... the predestined master of the world. He enslaves it. His relationship with the world is one of appropriation. But there are values that can be served only with my sauce" (p. 107)
- "the grinning Y a bon Banania" (p. 92)



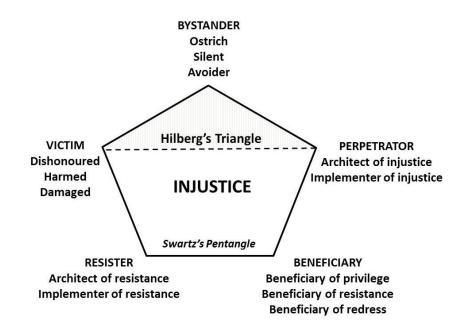








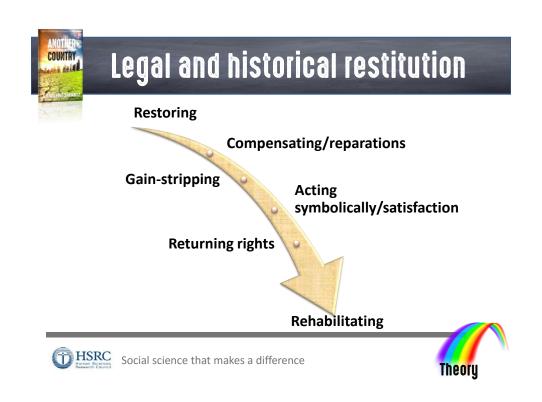




It's JUST I'M AN OSTRICH - STICKING MY HEAD IN THE GROUND ... DON'T GET TOO INVOLVED, EXCEPT WITH THE THINGS THAT MATTER ... LIKE REBECCA AND MY CYCLING, BECAUSE ... RACISM WON'T BE ABOLISHED IN OUR LIFETIME... THERE ARE ENOUGH PEOPLE TRYING TO DO SOMETHING ABOUT IT. I'LL RATHER JUST LIVE MY LIFE...THE PAST AFFECTS YOUR MIND-SET ...YOUR CONFIDENCE, TO SOME DEGREE. BECAUSE IF YOU MEET SOMEONE OF A DIFFERENT COLOUR - AND I'M REFERRING TO THE LIGHTER COLOUR - YOU AUTOMATICALLY THINK THEY'RE LOOKING DOWN ON YOU ... SO THAT MESSES WITH YOUR HEAD A LITTLE BIT. ESPECIALLY WHEN I STARTED WORKING ... GET A LOT OF THAT (RACISM) ... THE WAY SOMEONE WILL TALK TO ME ... I'M THE ONLY COLOURED RIDER THAT RIDES DOWNHILL ... SO I'LL SEE A BIT OF COCKINESS, MAYBE, FROM THEM LOOKING AT ME. BUT TO ME I'VE GOT TO PROVE IT IN MAY RIDING. I'VE BEEN ABLE TO VOTE IN THE LAST THREE ELECTIONS ... I WENT TO PRIMARY SCHOOL IN [A COLOURED AREA] ... THEN I WENT TO A FORMER WHITE HIGH SCHOOL WITH REBECCA... YOU CHOSE A VERY DIFFICULT TOPIC TO TALK ABOUT! Donovan, 30, Coloured man, retail manger

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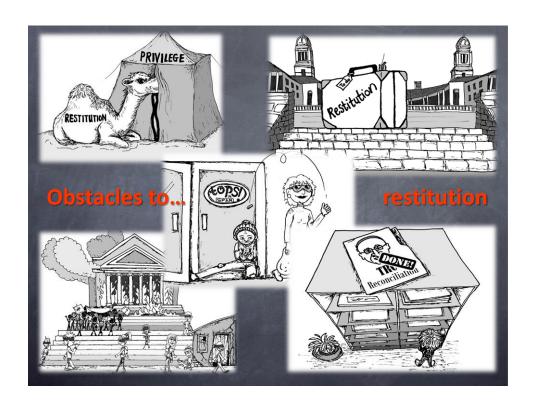


What restitution has begun?

- Land restitution
 - Good legislation, poor implementation; ignores some
- 2. Employment equity and Black economic empowerment
 - Enriched a few; open to fronting and corruption
- 3. The Truth and Reconciliation Commission
 - Recommendations not implemented







HALEY & THE GROUP AREAS ACT WITHOUT APARTHEID WITH APARTHEID 1976 1976 R5,000 Cape flats house Suburbs house -R7,000 (R12,000) 1997 Suburbs house R400,000 Cape flats house R90,000 Savings R260,000 New suburbs flat -R60,000 (R150,000) (no bond) R660,000 R90,000 2015 2015 Suburbs' house Suburbs flat R1,300,000 R1,115,000 Savings R2,800,000 Savings RO R4.100.000 R1,150,000

HALEY & THE LAND CLAIMS ACT

Landclaim 2003/2010

Farm 1 & 2 E Cape 'Mistake' – refund

R 9,048

R 8,573

R17,622

Total paid

Haley's share

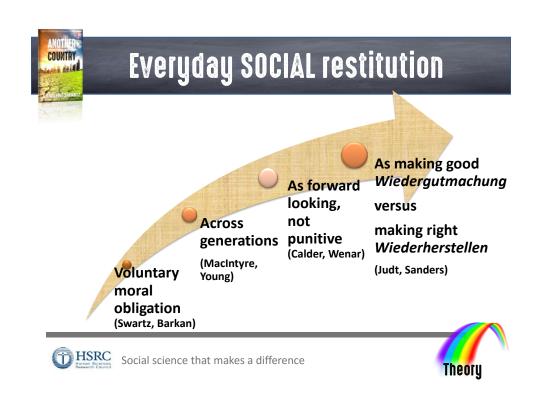
R 2,858

The value of 2 farms in Eastern Cape in 2015 - most conservative estimate: R4,000,000

Haley's loss

R983,666 + R1,330,475 = R2,314,141 (see p. 86)







Social restitution definition

Social restitution are voluntary acts and attitudes towards making good what our past history of injustice has damaged. It is forward-looking restitution, for individuals and communities to pursue as a moral responsibility rather than as a legal liability. It invites all parties to acknowledge the past, and to work together to repair it through symbolic and material actions. The motive is our shared humanity, and the goal is a restored personhood of all involved.











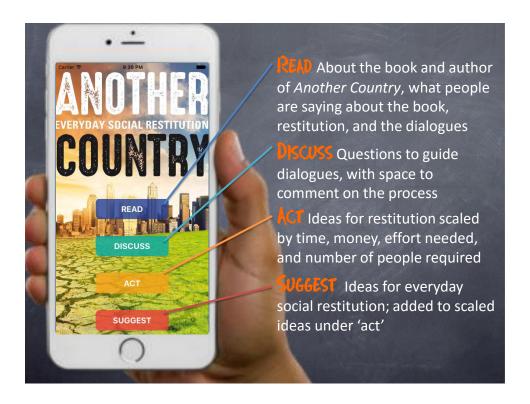
Steve Biko (1946 – 1977)



I write what I like

- "We have defined blacks as those who are by law or tradition politically, economically and socially discriminated against ... [Who] identify... themselves as a unit in the struggle towards the realization of their aspirations".
- "Black Consciousness... in essence the realization by the black man of the need to rally together with his brothers around the cause of their oppression."
- **3.** White people should conscientise other white people to inequalities' effects, and strategise to eliminate them allyship

Ideas for social restitution ALONGSIDE GOVERNMENT CIVIL-SOCIETY INITIATIVES A TAX/SUPERTAX - BUCKET CHALLENGE WHINGERS' TOILETS/FREE EDUCATION LEARN LANGUAGE 2. PAYING FOR SUBURBAN UPKEEP É DIALOGUES ABOUT PRIVILEGE CROSS-SUBSIDING TOWNSHIPS CHILDREN'S STORIES 3 A SALARY-INCREASE MENTOR YOUTH AND MORATORIUM FOR HIGH EARNERS PROFESSIONALS 6. SHARE INHERITANCES







- 2. Vision of SA
- 3. Past in present
- 4. Meaning of restitution
- 5. Charity & restitution
- 6. Locating everyone
- 7. Ideas to restore our humanity
- 8. Plans for implementing
- 9. Attitudes and obstacles

