

KEY ISSUES

- Lack of knowledge does not appear to be the obstacle
- Anomaly: need to advocate hand-washing but facilities not available
- Schools often not health promoting institutions
- Need to link WASH and HIV/AIDS messages
- Intervention: new teaching materials, tools, approaches

WHY SCHOOL?

- Almost all children attend
- At the centre of community
- "Health promoting" institution but poor facilities
- Weak links with clinics
- School health education impact appears low
- Poor linkages with community

THEORETICAL APPROACHES

- Receptivity: from knowledge to application and social benefit
- Social Learning Theory: stress on observation and modelling of behaviour as guide to action.
- KAP: knowledge, attitudes, practice

CHILD-TO-CHILD

- Carrier of knowledge from school to home
- Child to other child: younger, siblings, teacher, observer, daughter or son
- Child plays out the roles in different circumstances.

STARTING FROM SCHOOL:**A NEW APPROACH TO WASH**

**Pilot project on improving WASH messages
in situation of HIV-AIDS pandemic**

SCHOOL

Child-to-child
approach: school-
home

Child uses tools at
home and in
community

ADVOCACY

Rights approach
Means to improved
receptivity
Means of achieving
better school and
community facilities



Feedback from parents indicated health messages were entering the domestic environment.

**OUT-
COMES**

The latrines at the
school were improved
Higher profile for
community but
improved facilities still
to be achieved



*Jali School: Insufficient
water to wash hands with
clinic water tanks in
background*

METHOD

- Provide educators with useful material to achieve curriculum outcomes
- Children assess their own water and health situation
- Tools extends the child's ability
- "Vulnerability" includes HIV/AIDS health promotion
- Continuous use of assessment mechanisms

*Number of tools
(including
analysis) were
used: school
scorecard, under
5 health (right),
mapping route to
water*

HSRC WASH project
UNIVERSITY OF KWAZULU-NATAL
SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION
Kwazulu-Natal
Durban

Tools	Scorecard	Under 5 health	Mapping route to water
Scorecard	1	1	1
Under 5 health	1	1	1
Mapping route to water	1	1	1

FINDINGS

- Health promotion approach is improved through use of tools.
- Health promotion failures between the school and clinic
- High level of awareness and receptivity to health messaging creates more opportunities to strengthen HIV/AIDS awareness
- Some advanced activities were not achieved, but could be adapted for future work.

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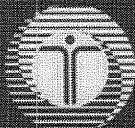
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**"My child keeps on telling me
to wash my hands before I
begin to prepare food."**

Poster presented to the Africa San Conference 15,
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1968-2008

**HSRC**Human Sciences
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