www.hsrc.ac

HSRC RESEARCH OUTPUTS 6106

FIELDWORK PROCESSES, CHALLENGES AND LESSONS OF THE RECRUITMENT OF A QUALITATIVE COHORT

Admire Chirowodza Heidi van Rooyen Linda Richter Child, Youth, Family and Social Development Human Sciences Research Council June 2007

STUDY OVERVIEW

- NIMH Project Accept is a multi-site community-level randomized controlled study
- The primary objective of this study is to test the hypothesis that communities receiving 2-1/2 years of CBVCT, relative to communities receiving 2-1/2 years of SVCT, will have significantly lower prevalence of recent HIV infection.
- A quantitative research design will be used to measure the primary objective.
- The secondary objective hopes to show CBVCT communities when compared

SVCT communities, will report significantly: less HIV risk behavior higher rates of HIV testing more frequent discussions about HIV more frequent discussions about HIV more frequent disclosure of HIV status less HIV-related stigma fewer HIV-related life events

This poster describes the processes, challenges and lessons learnt from the recruitment of qualitative cohort members at baseline in eight communities in Vulindleia, KwaZulu Natal.

QUALITATIVE ASSESSMENT RATIONALE

- To describe the ways in which the HIV prevention intervention impacts individuals
- To understand differences in intervention effects within and across intervention and control communities.
- To describe in-depth, the individual and community level factors that may have facilitated or impeded behaviour change

QUALITATIVE ASSESSMENT METHODS

- Sampling and Recruitment
 Cohort participants were a sub-sample from the quantitative baseline behavioural assessment survey conducted in 2005.
 Qualitative interviews were conducted at baseline and will also be conducted at
- 6 months, 15 months and 30 months. A stratified random sample of 128 cohort participants from eight study communities was required (Table 1).

FEMALES	MALES
Single Young Female	Single Young Male
(18-24 Years)	(18-24 years)
Single Older Female	Single Older Male
(25-32 years)	(25-32 years)
Coupled Young Female	Coupled Young Male
(18-24 years)	(18-24 years)
Coupled Older Female	Coupled Older Male
(25-32 years)	(25-32 years)

Table 1: Required Sample

METHODOLOGY

- Baseline cohort was conducted from October 2005 until September 2006 in all
- Eligible participants were located and interviewed for enrollment.
- Maximum of 4 visits per randomly selected participant was made.
- High acceptance rate expected because of favourable response rates on the quantitative behavioural assessment survey conducted in 2005 (see Table 2).

PARTICIPANT RECRUITMENT ACCEPTANCE RATES BY COMMUNITY: BASELINE BEHAVIOURAL SURVEY	
Esigodini	76%
KwaShange	80%
Sinathingi	80%
Mpande	89%
Gezubuso	94%
Mafunze	83%
Dulela	93%
Mpumuza	94%

Table 2: Recruitment Acceptance Rates

COHORT OUTCOMES

 Of the 417 participants who were approached, 291 were not recruited due to rious reasons (Figure 1), Reasons included:

Participants who had relocated or passed away
Participants who were not at home at visits
Participants' couple status had changed since contact at behavioural assessment

survey in 2005.

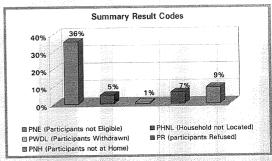


Figure 1: Summary of Field Visits Outcomes N = 291

CHALLENGES IN CONDUCTING COHORT

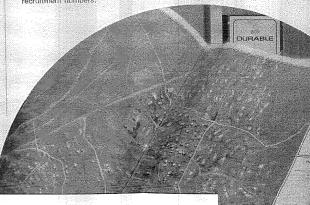
- Directions from Interviewers who conducted the baseline behavioural assessment survey were not clear.
- Difficult to find households in clustered communities.
- Staff turnover hampered continued progress and required recruitment and training.
- Stigma attached to HIV/AIDS in the study community was a major deterrent in recruiting possible participants.

LESSONS LEARNT

- There is need for flexibility when trying to locate participants in order to increase possible contacts with participants.
- Too many participant contacts could be coercive, so balancing outcome with ethical considerations is key.
- There are still barriers to research participation caused by inadequate HIV/AIDS
- Strategies are needed for working around the general HIV/AIDS stigma to create conditions that are encouraging of participation in research.

CONCLUSION

- Our experience in recruitment processes suggest the need to have enabling strategies to ensure maintenance of cohort participants over time
- Current strategies include ensuring that staff members have skills that enhance the participant's desire to participate by reflecting the importance of the study. Current strategies include training staff to address community concerns regarding participation and to find ways of encouraging participation in spite of the high levels of stigma that exist.
- In the future we may enhance the bond with participants by keeping them
 updated with the study as well by providing various incentives.
- Our intervention aims to tackle stigma and discrimination. As we progress with this cohort, we hope that we start to see the benefits of this intervention in our recruitment numbers.



uring household location

Chirowodza, A., van Rooyen, H. & L. Richter. Fieldwork Processes, Challenges, and Lessons Learnt in a Follow-up of Baseline Longitudinal Ethnographic Cohort Participants in a Community Based Randomized Controlled Intervention Trial. Poster Presentation at the 3rd South African AIDS Conference 5-8 July 2007, Durban, South Africa.