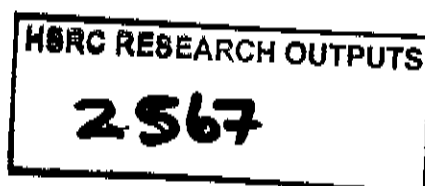


**CHASING CREDENTIALS AND
MOBILITY:**

**ENGAGING WITH PRIVATE
HIGHER EDUCATION
IN SOUTH AFRICA**

GLEND A KRUSS

HSRC



PRESENTATION AT THE KENTON AND
SACHES CONFERENCE 2003, Goudini
WORCESTER
SPA, 30 OCT to 2 Nov 2003.

AN EMPIRICAL QUALITATIVE STUDY OF 15 PRIVATE PROVIDERS

- **Institutional profile – physical resources and facilities, staffing, programmes, student numbers and organizational data**
- **Observational inventory – extent and conditions of teaching, support, physical and social facilities**
- **Documentary sources – brochures, institutional submissions, course material etc**
- **Individual interviews with key management figures**
- **Focus group interviews with selected staff members**
- **Focus group interviews with selected students**
- **Survey of students – random selection of classes –
total sample= 1222 students**

A CONCEPTUAL FRAMEWORK DRAWN FROM THE INTERNATIONAL COMPARATIVE LITERATURE

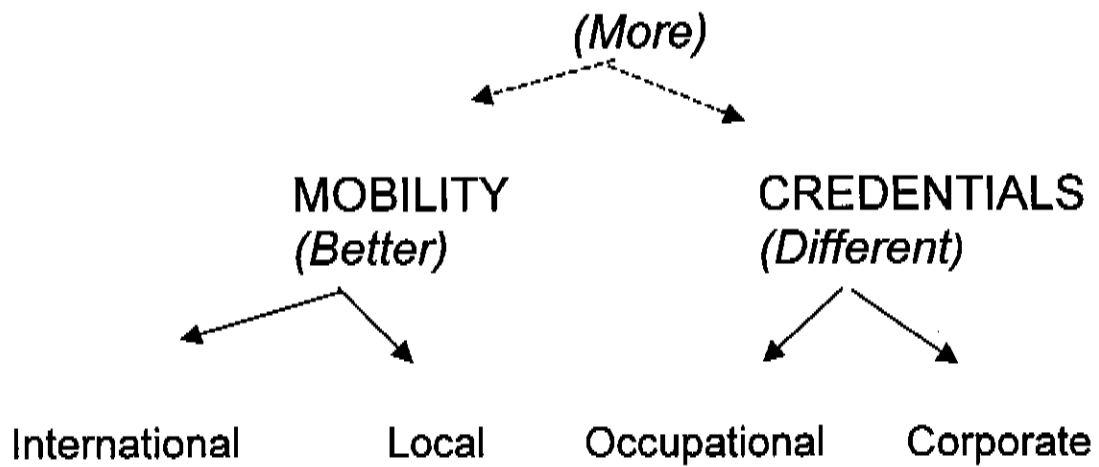
**Determine convergence and divergence along
the dimensions of**

- **Governance**
- **Funding**
- **Function**

Central to function = demand:

- **Demand for education ‘better’ than the public sector**
- **Demand for education that is ‘different’ from the public sector**
- **Demand for ‘more’ education than the public sector can offer**

PRIVATE HIGHER EDUCATION SUB-SECTORS IN SOUTH AFRICA



COMPETITION OR COMPLEMENTARITY?

