

Publications



A. BOOKS AND CHAPTERS IN BOOKS

HSRC

1. Butchart, A. & Emmett, T. 2000. Crime, violence and public health. In: Emmett & Butchart (eds). *Behind the mask*.
2. Cloete, F. 2000. *At full speed the tiger cubs stumbled: Lessons from South East Asia about sustainable public service delivery*. Pretoria: HSRC Publishers.
3. Department of Arts, Culture, Science and Technology/HSRC. 2000. *Women marching into the 21st century*. Pretoria: HSRC Publishers.
4. Du Plessis, L. & Hough, M. (eds). 2000. *Managing African conflicts: The challenge of military intervention*. Pretoria: HSRC Publishers.
5. Emmett, T. 2000. Addressing the underlying causes of crime and violence in South Africa. In: Emmett & Butchart (eds). *Behind the mask*.
6. Emmett, T. 2000. Developing a model for crime and injury prevention in South Africa. In: Emmett & Butchart (eds). *Behind the mask*.
7. Emmett, T. *et al.* 2000. Community responses to crime. In: Emmett & Butchart (eds). *Behind the mask*.
8. Emmett, T. & Butchart, A. (eds). 2000. *Behind the mask: Getting to grips with crime and violence in South Africa*. Pretoria: HSRC Publishers.
9. Emmett, T. & Higson-Smith, C. 2000. KwaZulu-Natal programme for survivors of violence. In: Emmett & Butchart (eds). *Behind the mask*.
10. HSRC (compiler). 2000. *Student's guide to distance education in South Africa*. Pretoria: HSRC.
11. HSRC (compiler). 2000. *Student's guide to higher and further education in South Africa*. Pretoria: HSRC.
12. Harris, J. 2000. *The recognition of prior learning: Power, pedagogy and possibility. Conceptual and implementation guides*. Pretoria: HSRC Publishers.
13. Houston, G. & Muthien, Y. 2000. South Africa: A transformative state? In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
14. Khosa, M. 2000. Appraisal of the culture of governance in South Africa, 1994-1999. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
15. Khosa, M. 2000. Challenges of promoting and protecting the rights of cultural, religious and linguistic communities. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
16. Kraak, A. 2000. Changing modes: A brief overview of the 'Mode 2' knowledge debate and its impact on South African policy formulation. In: Kraak (ed.). *Changing modes*.
17. Kraak, A. (ed.). 2000. *Changing modes: New knowledge production and its implications for higher education in South Africa*. Pretoria: HSRC Publishers.
18. Kraak, A. 2000. Investigating new knowledge production: A South African higher education survey. In: Kraak (ed.). *Changing modes*.
19. Magubane, B. 2000. Race and democratisation in South Africa: Some reflections. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
20. Mufamadi, T. 2001. *Raymond Mhlaba's personal memoirs: Reminiscing from Rwanda and Uganda*. (Narrated to Thembeke Mufamadi.) Pretoria: HSRC Publishers; Cape Town: Robben Island Museum.
21. Muthien, Y., Khosa, M. & Magubane, B. 2000. Consolidating democracy and governance in South Africa. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
22. Muthien, Y., Khosa, M. & Magubane, B. 2000. Democracy and governance in transition. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
23. Muthien, Y.G., Khosa, M.M. & Magubane, B.M. (eds). 2000. *Democracy and governance review: Mandela's legacy, 1994-1999*. Pretoria: HSRC Publishers.
24. Roefs, M. & Liebenberg, I. 2000. Public participation in South Africa as we enter the 21st century. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
25. Rule, S. 2000. Decoding South Africa's 1999 electoral geography. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
26. Rule, S. 2000. Profiles of party political support. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.
27. Rule, S. & Sibanyoni, C. 2000. *The social impact of gambling in South Africa: An initial assessment for the National Gambling Board*. Pretoria: HSRC and National Gambling Board.
28. Seleokane, M. 2001. *Socio-economic rights in the South African Constitution: Theory and practice*. Pretoria: HSRC.
29. Terreblanche, Y. (ed.). 2000. *PRODDER: The South African development directory 2001*. Pretoria: PRODDER, HSRC.
30. Zegeye, A., Liebenberg, I. & Houston, G. 2000. Resisting ethnicity from above: Social identities and democracy in South Africa. In: Muthien, Khosa & Magubane (eds). *Democracy and governance review*.

Non-HSRC

31. Bhana, A. & Kanjee, A. 2001. Epistemological and methodological issues in community psychology research. In: Seedat, M. (ed.). *Theory, method and practice in community psychology: South African and other perspectives*. Cape Town: Oxford University Press.
32. Howie, S.J. 2000. The value of international comparative studies for a developing country. In: Shorrocks-Taylor, D. & Jenkins, E.W. (eds). *Learning from others: International comparisons in education*. Dordrecht, The Netherlands: Kluwer Academic Publishers.
33. Howie, S.J. & Hughes, C.A. 2000. South Africa. In: Robitaille, D.F., Beaton, A.E. & Plomp, T. (eds). *The impact of TIMSS on the teaching and learning of science*. Vancouver, Canada: Pacific Educational Press.
34. Kanjee, A. 2001. Cross-cultural test adaptation and translation. In: Foxcroft, C. & Roodt, G. (eds). *Introduction to psychological assessment in a South African context*. Cape Town: Oxford University Press.
35. Kok, P., O'Donovan, M. & Miles, M. 2000. Migration and unemployment. In: *The state of South Africa's population report 2000: Population, poverty and vulnerability*. Pretoria: National Population Unit, Department of Social Development.
36. Kraak, A. 2001. Debating Castells and Carnoy on the network society. In: Muller, J., Cloete, N. & Badat, S. *Challenges of globalisation: South African debates with Manuel Castells*. Cape Town: Maskew Miller Longman.
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38. Nkomo, M. 2001. Educational research in the African development context: Rediscovery, reconstruction and prospects. In: Higgs, P. et al. (eds). *African voices in education*. Cape Town: Juta.
39. Odora Hoppers, C.A. 2000. African voices in education: Retrieving the past, engaging the present and shaping the future. In: Higgs, et al. (eds). *African voices in education*.
40. Odora Hoppers, C.A. 2000. Further education and training and the challenge of socio-economic development and renewal in South Africa. In: *The Further Education and Training implementation handbook: From policy to practice*. Cape Town: Juta.
41. Odora Hoppers, C.A. 2000. Globalization and the social construction of reality: Affirming or unmasking the 'inevitable'? In: Stromquist, N.P. & Monkman, K. (eds). *Globalization and education: Integration and contestation across cultures*. Lanham (USA): Rowman & Littlefield.
42. Rule, S.P. 2000. *Electoral territoriality in Southern Africa*. Aldershot: Ashgate.
43. Unterhalter, E., Odora Hoppers, C. & Hoppers, W. 2000. Elusiveness of integration: Policy discourses on open and distance learning in the 1990s. In: Yates, C. & Bradley, J. (eds). *Basic education at a distance: World review of distance education and open learning*. Volume 2. London: RoutledgeFalmer.
44. Van Rensburg, M. et al. 2000. *Mathematics 8 the Outcomes Way. Learner's Book*. Cape Town: Kagiso Education. [Also available in Afrikaans.]
45. Van Rensburg, M. et al. 2000. *Mathematics 8 the Outcomes Way. Teacher's Guide*. Cape Town: Kagiso Education. [Also available in Afrikaans.]

B. JOURNAL ARTICLES

46. Bobbert, M.C.J. & Jacobs, J. 2000. Na amper 'n kwart-eeu kry die prokureur nog steeds slegs sy verdiende loon. *Tydskrif vir Regswetenskap*, 25(1).
47. Emmett, A.B. 2000. Beyond community participation? Alternative routes to civil engagement and development in South Africa. *Development Southern Africa*, 17(4).
48. Ferreira, M. 2000. AIDS: The mad-dog curse of Africa. (Editorial.) *Southern African Journal of Gerontology*, 9(1).
49. Howie, S.J., Marsh, T.A. & Allummoottil, J. 2000. Middle school students' performance in mathematics in the Third International Mathematics and Science Study: South African realities. *Studies in Educational Research*, 26.
50. Howie, S.J. & Pietersen, J.P. 2001. Mathematics literacy of final year students: South African realities. *Studies in Educational Evaluation*, 27(1).
51. Kivilu, J.M. 2000. Assessment of and instruction for higher order thinking skills. *Education Practice*, 4.
52. Kraak, A. 2000. Debating Castells and Carnoy on the network society: Towards a new international politics and development regime. *Umrabulo*, 9 (Journal of the ANC's Department of Political Education and Training.)
53. Odora Hoppers, C.A. 2000. The centre-periphery in knowledge production in the twenty-first century. *Compare*, 30(3).
54. Odora Hoppers, C.A. 2000. Race, racism and class: New perspectives, lessons and emerging challenges. *Gender Matters: Quarterly by the Commission on Gender Equality*, 1.
55. Odora Hoppers, C.A. 2001. IKS and academic institutions in South Africa. *Perspectives in Education*, 19(1).
56. Odora Hoppers, C.A. 2001. Poverty, power and partnerships in educational development: A post-victimology perspective. *Compare*, 31(1).
57. Pritvorov, R. & Liebenberg, I. 2000. War for profit, peace at profit – the African nexus in wealth creation. *Scientia Militaria: South African Journal of Military Studies*, 30(1).
58. Sagner, A. 2000. Ageing and social policy in South Africa: Historical perspectives with particular reference to the Eastern Cape. *Journal of Southern African Studies*, 26(2).
59. Schwabe, C.A. & Schurink, W. 2001. Towards more effective crime prevention in South Africa. Part 1. *Servamus*, 94(1).

60. Sindane, J. & Liebenberg, I. 2000. Reconstruction and the reciprocal other: The philosophy and practice of *ubuntu* and democracy in African society. *Politeia*, 19(3).

61. Suchanandan, A. 2000. Psychological testing. *Child and Youth Care*, 18(8).

62. Suchanandan, A. 2001. Rooting out sexual abuse in our schools. *Child and Youth Care*, 19(2).

63. Viljoen, J.H. & Naicker, K. 2000. Nature-based tourism on communal land: The Mavhulani experience. *Development Southern Africa*, 17(1).

C. REPORTS AND PAPERS

Published

64. Bouare, O. *et al.* 2000. The impact of globalisation on the South African auto industry. Pretoria: HSRC.

65. Chinapah, V. *et al.* 2000. With Africa for Africa: Towards quality education for all. Pretoria: HSRC Publishers.

66. Claassen, N.C.W. *et al.* 2000. Differential Aptitude Test Batteries: Grades 7 to 10 Standard Form R (DAT-R). Pretoria: HSRC Publishers.

67. Coetzee, N. & Vosloo, H. 2000. Differential Aptitude Test Batteries: Grades 7 to 10 Advanced Form S (DAT-S). Pretoria: HSRC Publishers.

68. Grover, V. & Sebate, K.M. 2000 The revised manual for the Grover Counter Scale of Cognitive Development. Pretoria: HSRC Publishers.

69. Hill, T. & Nel, E. (eds). 2000. An evaluation of community-driven economic development, land tenure and sustainable environmental development in the Kat River Valley. [Part of the Human Needs, Resources and the Environment programme.] Pretoria: HSRC Publishers.

70. Hosking, S. 2000. Exploring the case for increasing glass recycling through regulation. [Part of the Human Needs, Resources and the Environment programme.] Pretoria: HSRC Publishers.

71. Howie, S.J. 2001. Mathematics and science performance in Grade 8 in South Africa, 1998/1999: TIMSS-R. Executive summary. Pretoria: HSRC Publishers.

72. Kivilu, J.M. & Zulu, N.W. 2000. Validation of assessment instruments for educators and language, literacy and communications. Pretoria: HSRC Publishers.

73. Langa, G.Z. 2001. Teleworking within government departments. Pretoria: HSRC.

74. Mabitsela, O. *et al.* 2000. A qualitative analysis of the reproductive health care issues facing migrant women from Mozambique in Mpumalanga, South Africa. Pretoria: HSRC.

75. Mabitsela, O. *et al.* 2000. A qualitative investigation among health care workers into health care delivery to migrant women from Mozambique. Pretoria: HSRC.

76. Makgamatha, M.M. *et al.* 2001. System wide reading assessment project. Pretoria: HSRC.

77. Makinta, V. & Schwabe, C. (eds). 2000. Development funding in South Africa, 1998-1999. Pretoria: HSRC Publishers.

78. Mosaval, Y., Ferreira, M. & Keikelame, M.J. 2000. "Bejaarde ouers het 'n las geword": Disrespect and elder abuse in the Muslim community of the Cape Peninsula. Cape Town: University of Cape Town.

79. Odora Hoppers, C. (compiler). 2000. Community colleges in South Africa: Towards an inclusive and vibrant Further Education and Training. Phase 1 report. Pretoria: HSRC Publishers.

80. Odora Hoppers, C.A. 2001. Further Education and Training in South Africa. A quest for redress, social justice and economic development. In: Odora Hoppers (compiler). Further Education and Training institutions and communities at work.

81. Odora Hoppers, C.A. (compiler). 2001. Further Education and Training institutions and communities at work: Case studies. Pretoria: HSRC.

82. Owen, K. & Vosloo, H. 2000. Differential Aptitude Test Batteries: Grades 10 to 12 Standard Form K (DAT-K). Pretoria: HSRC Publishers.

83. Roodt, J. 2001. Teletuks: Tele-education broadcasts – Schools in the Northern Province. Pretoria: HSRC.

84. Rooth, E. 2000. An investigation of the enhanced relationship between participants in lifeskills courses and the environment. [Part of the Human Needs, Resources and the Environment programme.] Pretoria: HSRC Publishers.

85. Rule, S.P. 2000. Options for the composition of a Pan-African parliament. In: Genge, M., Kornegay, F. & Rule, S.P. African union and a Pan-African parliament: Working Papers. Pretoria: Africa Institute of South Africa.

86. Sebate, K.M. 2000. Report on the standardisation of the Grover-Counter Scale of Cognitive Development. Pretoria: HSRC Publishers.

87. Sekete, P. 2000. Deracialisation and migration of learners in South African schools. Pretoria: HSRC.

88. Struwig, J. 2001. Obtaining benefits through information and communication technology in South Africa with specific reference to tele-democracy. Pretoria: HSRC.

89. Struwig, J. 2001. Tele-democracy in South Africa. Pretoria: HSRC.

90. Swart-Kruger, J. (compiler/ed.). 2000. Growing up in Canaanland: Children's recommendations on improving a squatter camp environment. Pretoria: HSRC Publishers.

91. Tlabela, K.R.U. 2001. The benefits of information and communication technology in tele-education: A case study. Pretoria: HSRC.

92. Zegeye, A., Liebenberg, I. & Houston, G. 2000. Resisting ethnicity from above: Social identities and democracy in South Africa. In: Eloff, C.C. (ed.). (HSRC) Occasional Papers series, 1(2000). Pretoria: HSRC Publishers.

Research reports for clients

- 93.** Barth, K.T. *et al.* 2000. South African school library survey, 1999: National report for the Department of Education. HSRC, Pretoria.
- 94.** Conradie, D.P. *et al.* 2000. Monitoring of the Lubisi dam development project in the Eastern Cape: The first few months. Volume 1: Main and technical report. Report for the CSIR. Pretoria: HSRC.
- 95.** Conradie, D.P. *et al.* 2001. Monitoring of the Lubisi dam development project in the Eastern Cape. The second six months (October 2000-March 2001). Volume 2: Main and technical report. Report for the CSIR. Pretoria: HSRC.
- 96.** Diedericks, G.A.M. 2000. Reports on the
- March 2000 examination for estate agents
 - June 2000 examination for estate agents
 - August 2000 examination for estate agents
 - November 2000 examination for estate agents
- (Four separate reports). Pretoria: HSRC.
- 97.** Diedericks, G.A.M., Reinecke, S. & Makgamatha, M.M. 2001. Report for the Department of Education on the pilot study for the systemic evaluation of Grade 3. Pretoria: HSRC.
- 98.** Du Toit, R., Van Zyl, E. & Erasmus, J.C. 2000. Baseline information on public service training and education. Report for the Department of Public Service and Administration (DPSA). Pretoria: DPSA.
- 99.** Erasmus, J.C. 2000. Further analysis of the potential client base of the Professional Provident Society (PPS) of South Africa. Phase 1: Analysis of the current market of the PPS. Pretoria: HSRC.
- 100.** Erasmus, J.C. 2000. Labour market situational analysis of the following provinces: Free State, Eastern Cape, Mpumalanga, KwaZulu-Natal, Northern Province, Northern Cape, North West, and Gauteng. (Eight separate reports available on the website at <http://www.ccf.org.za>)
- 101.** Erasmus, J.C. 2000. Mpumalanga: Labour market situational analysis. In: Maja, B.I. 2000. A situational analysis of FET institutions in Mpumalanga.
- 102.** Hall, E., Van Zyl, E. & Erasmus, J. 2000. Skills analysis in the mining and minerals sector. Report for the Mining Qualifications Authority (MQA) and German Technical Co-operation (GTZ). Johannesburg: MQA.
- 103.** Hall, E. & Van Zyl, E. 2001. A knowledge and skills profile of registered skills development facilitators in the mining and minerals sector. Report for the Mining Qualifications Authority (MQA) and German Technical Co-operation (GTZ). Johannesburg: MQA.
- 104.** Keikelame, M.J. 2000. Abigail Women's Movement. A community-based support system for older persons in Site B, Khayelitsha – An evaluation. Cape Town: University of Cape Town.
- 105.** Kraak, A. *et al.* 2000. Baseline survey of industrial training in South Africa. Report for the Department of Labour. Pretoria: HSRC.
- 106.** Langa, G.Z., Tlabela, K.R.U. & Conradie, D.P. 2000. Violence, sex, nudity and strong language in SABC TV broadcasts: TV viewers' reactions to control measures. Pretoria: HSRC.
- 107.** Letlape, L.M., Roodt, J. & Fourie, K. 2000. Social responsibility assessment of companies for Unity Incorporation. (Twenty separate reports were prepared for different companies.) Pretoria: HSRC.
- 108.** Maja, B.I. 2000. A situational analysis of FET institutions in Mpumalanga. Johannesburg: National Business Initiative.
- 109.** Maja, B.I., Jaff, R. & Powell, L. 2000. A situational analysis of FET institutions in the North West province. Johannesburg: National Business Initiative.
- 110.** Meyer-Weitz, A. & Mabitsela, O. 2000. Identification of appropriate community care strategies for orphans and other vulnerable children in Soweto, South Africa. Report for the Hope Worldwide South Africa. Pretoria: HSRC.
- 111.** Moila, B. & Paterson, A. 2000. South African school library survey: Provincial reports for the Department of Education. (Nine separate reports.) Pretoria: HSRC.
- 112.** Moore, A. *et al.* 2000. Assessment for the recognition of prior learning and continuing education – towards a model of learner-paced assessment for fast tracking adult learners who do not have formal qualifications. Pretoria: HSRC.
- 113.** Olivier, J.L. *et al.* 2000. Voters' evaluation of the 2000 local government elections in South Africa. Report for the Independent Electoral Commission. Pretoria: HSRC.
- 114.** Roefs, M. *et al.* 2001. North West provincial legislature: Public perceptions. Report for the North West legislature. Pretoria: HSRC.
- 115.** Roodt, J. & Scheffel, A. 2000. Self-employment of graduates. Report for the Professional Provident Society (PPS) of South Africa. Johannesburg: PPS.
- 116.** Rule, S.P. *et al.* 2000. Voter preparedness for the local government elections, 2000. Report for the Independent Electoral Commission. Pretoria: HSRC.
- 117.** Struwig, J. 2000. Violence, nudity, sex and strong language in SABC1, SABC2 and SABC3 programmes during 1999. Pretoria: HSRC.
- 118.** Swardt, M. & Van Zyl, C. 2000. Mthonjeni baseline study report: Part 2 (Tables and graphs). Draft final report for the Management of Schools Training Programme. Pretoria: HSRC.
- 119.** Ural, I. & Aiello, H. 2000. Formative evaluation and monitoring of Curriculum 2005 implementation in Gauteng. Pretoria: HSRC.
- 120.** Ural, I., Van Zyl, C. & Kivulu, J.M. 2000. Nationwide formative evaluation and monitoring of Curriculum 2005 in South Africa. Pretoria: HSRC.
- 121.** Van Zyl, C., Gawe, N. & De Kock, C. 2000. Mthonjeni baseline study report: Part 1 (Narrative report). Draft final report for the Management of Schools Training Programme. Pretoria: HSRC.
- 122.** Visser, M.M. 2000. Report on the 1999 learner attendance and absenteeism survey. Report for the Gauteng Department of Education. Pretoria: HSRC.